THE BLOUSTEIN SCHOOL

The Edward J. Bloustein School of Planning and Public Policy serves as one of the nation’s key centers for the theory and practice of planning and public policy scholarship and analysis. As part of Rutgers, The State University of New Jersey, the school capitalizes on the strength and resources of this major research university. The Bloustein School reaches to the larger world beyond the realm of academia to contribute to the regional, national, and international communities.

Edward J. Bloustein—Rutgers president, constitutional scholar, active citizen, philosopher, and teacher—lived a life of civic engagement that the school’s ethic seeks to perpetuate. Research, teaching, and outreach at the Bloustein School aim for intellectual originality and practical rigor in an atmosphere of spirited and open debate. Bloustein activities are rooted in diversity of experience and thought. They create settings where individuals and communities can flourish.

EDUCATION

The School supports a wide variety of educational activities, from undergraduate and master’s and doctoral degree programs to continuing education courses and conferences for professionals and alumni. The School also hosts international fellows programs, which provide education and professional development opportunities for individuals from nations around the world. The core purpose of all our educational programs is to enhance students’ understanding of the theories, methods, and practice of planning and public policy. The School’s educational programs encourage open discussion of all viewpoints, the application of quantitative methods for analysis, the careful study of history, and a thorough consideration of economic and demographic trends and political institutions and processes.

Full- and part-time students examine theories and methods in a wide variety of concentrations, including community and economic development, public health, workforce development, land use, housing, transportation, urban design, education, social policy, science and technology policy, and environmental policy.

RESEARCH

The School serves as an intellectual focal point at Rutgers University for the examination of societal problems and solutions. Research undertakings are governed by a strong commitment to quality through the use of sound social science theory and methods and to full dissemination of results and peer review of findings. Research is carried out on a wide variety of challenging topics. Specialized centers, established by the University’s Board of Governors, carry out large-scale projects and are supported by external funding. The centers support the educational and public-service mission by focusing research in the substantive areas of the School’s strength and by supporting students, faculty, and staff in those areas.

SERVICE

The School is committed to addressing community, regional, state, national, and international needs. Faculty, staff, and students fulfill this commitment in a variety of ways, by preparing students for careers in public service; through continuing education courses and seminars; by serving as advisors to public officials and community organizations; by working to strengthen the capacity of governmental and nonprofit organizations through education and training; and by undertaking research projects that address the pressing needs and concerns of our society.
Bachelor of Science (BS) in Public Health for Transfer Students

Direct admission to the 120 credit public health Bachelor of Science prepares students for graduate education in public health and for entry-level positions in a broad spectrum of private and public health organizations. Students receive a conceptual understanding of interrelated health, environmental, economic, educational, and social welfare issues. To pursue the BS in Public Health as a student transfer from a New Jersey community college or other institution, individuals must apply and be accepted to Rutgers and select the Edward J. Bloustein School of Planning and Public Policy BS in Public Health.

THE BLOUSTEIN SCHOOL

Edward J. Bloustein, a former Rutgers president, constitutional scholar, active citizen, philosopher and teacher, lived a life of civic engagement. The Edward J. Bloustein School of Planning and Public Policy was established in his honor in 1992 and has emerged as one of the nation’s key centers for the theory and practice of scholarship and analysis related to the fields of planning and public policy, and public health.

UNDERGRADUATE PROGRAMS

The School offers major and minor programs of study in both planning and public policy (762) and public health (832). It educates a highly select pool of students, preparing them for public and private sector careers, teaching and research professions, and public service. Exceptionally well-prepared students may be invited by the faculty to participate in articulated masters degree programs at either the Bloustein School (BA/MCRP, BA/MPP) or the UMDNJ School of Public Health - Piscataway (BA or BS/MPH).

THE PUBLIC HEALTH BACHELOR OF SCIENCE DEGREE (Transfer Students)

Successful applicants to the Bloustein School will have completed the general education requirements listed in section A below with an earned grade of C or better in each. Additional transfer credits may be applied to sections B and C, as applicable.

A. General Education Requirements (24 credits)

<table>
<thead>
<tr>
<th>Writing and Communication (6)</th>
<th>01:355:101 Expository Writing (3) or equivalent course in general composition AND 01:355:102 or 01:355:201 Research in the Disciplines (3) or equivalent course in research composition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantitative Reasoning (3)</td>
<td>A 3-cr college-level mathematics or a course utilizing applied quantitative reasoning</td>
</tr>
</tbody>
</table>

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General Education Requirements continued

<table>
<thead>
<tr>
<th>Natural Sciences (6)</th>
<th>Any two 3-cr courses from natural science departments as well as ones from other departments that are primarily science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities (6)</td>
<td>Any two 3-cr Art, Music, English Literature, Foreign Language, Speech, Classics, Religion, Philosophy, or other Humanities course (3,3)</td>
</tr>
<tr>
<td>History (3)</td>
<td>A 3-cr course from a history department or any course primarily historical in nature from another department</td>
</tr>
</tbody>
</table>

B. Public Health Major Requirements (49-54 credits)

<table>
<thead>
<tr>
<th>Public Health Core (6)</th>
<th>10:832:101 Intro to Planning, Policy and Health (3) 10:832:232 Principles of Public Health (3) or equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research and Applied Statistical Methods (10-11)</td>
<td>10:762:205 Basic Statistical Methods (4) or equivalent 3-cr course in basic statistics 10:832:335 Epidemiology (3) or equivalent 10:762:395 Research Methods (4) or equivalent</td>
</tr>
<tr>
<td>Natural Sciences (12-16)</td>
<td>A two-course biology sequence such as 01:119:101-102 General Biology (4,4) or 01:119:127-128 Anatomy and Physiology (4,4) or equivalent (3,3) course sequence AND A two-course chemistry sequence such as 01:160:161-162 General Chemistry w/ lab (4,4) or equivalent 3,3 credit sequence</td>
</tr>
<tr>
<td>Professional Writing (3)</td>
<td>One of the following: 01:355:302 Scientific and Technical Writing (3) 01:355:303 Writing for Business and Professions (3) 01:355:315 Writing Grant Proposals (3) or equivalent professional writing course</td>
</tr>
<tr>
<td>Field Experience with Professional Seminar (6)</td>
<td>10:832:499 Internship with Seminar (6)</td>
</tr>
<tr>
<td>Public Health Electives (12)</td>
<td>Select from electives</td>
</tr>
</tbody>
</table>

Sections A and B yield a total of 73-78 credits required toward the BS degree

C. General Electives (37–44 credits)

Awarding of the BS degree requires at least 120 credits of C or better towards graduation. The additional credits may include liberal arts credits (no limit), technical credits (limit 24), or physical education credits (limit 2), either transferred in from another institution or earned at Rutgers (See NJTransfer).
STUDENTS SEEKING PARTICULAR PUBLIC HEALTH CAREER PATHS

**Addictions Prevention:** Students seeking a career in addictions prevention should take courses leading to the Addictions Prevention Certificate. The coursework prepares students to take the International Certification and Reciprocity Consortium (CD&RC) Prevention Specialist examination.

**Health Administration:** Students seeking a career in health administration should take calculus, microeconomics, health economics, and plan on graduate study to pursue an MBA or MHA degree.

**Health Education:** Students should take several psychology and sociology courses, as well as complete courses for the Public Health Education Certificate. Advising is available about becoming a Certified Health Education Specialist (CHES) and graduate study to pursue an MA or MPH degree. Students with strong GPAs may join Eta Sigma Gamma, the honor society for health education.

**Health and Safety, or Environmental and Occupational Health:** Students should take a minimum of 32 credits in science and math, followed by 10:832:438 Environmental and Public Health Practice (6 credits during summer session). Advising is available about becoming a Registered Environmental Health Specialist (REHS), as well as the requirements for graduate study to pursue an MA, MS, or MPH degree.

**Long Term Care Administration:** Students seeking a career in long-term care should plan to complete elective courses leading to the Long Term Care Administration Certificate and the pathway to taking the NJ Licensed Nursing Home Administrator (LNHA) examination. Students contemplating graduate study should seek additional advising.

**Public Health Preparedness:** Students seeking a career as a first responder (EMT, Nursing, Fire and Rescue, Police) should plan to complete the Public Health Preparedness Certificate.

Certificates are awarded only with, or subsequent to, a bachelor’s degree. All certificate programs are available to students in any major except Nursing Home Administration, which is restricted to Public Health majors only.

MORE INFORMATION

Contact Christina Miller, Coordinator, Undergraduate Student Services at the Bloustein School, 33 Livingston Avenue (Room 183) for information about advising and how to apply. Ms. Miller may be reached at 848-932-2726 or at millerc1@rutgers.edu.
Answers to Common Questions

**Q: I want to major in Planning & Public Policy (762). Should I choose admission to the School of Arts and Sciences (SAS) or the EJB School of Planning and Public Policy (EJB)?**

**A: SAS.** The Planning & Public Policy major is a liberal arts major offered only to SAS liberal arts students as a joint degree. You must be admitted first to SAS and can then apply for admission to the Planning & Public Policy major.

**Q: I have been admitted to the Bachelor of Science in Public Health offered by EJB. I have decided I want to major in Planning & Public Policy (762) instead. Can I change my major?**

**A: No.** Currently direct admission to EJB has been approved for a primary major in Public Health (832). A minor is not required. If you wish to change to a Planning & Public Policy major you will need to apply for admission to the School of Arts and Sciences. If you are accepted, you may then apply for admission to the Planning & Public Policy (762) major. Students admitted into the Public Health major may not minor in Planning & Public Policy and vice versa.

**Q: I have been admitted to both SAS and EJB does it matter which I choose for the BS in Public Health?**

**A: Congratulations on being admitted to both schools.** You may choose either school to pursue the BS in Public Health. Each school however has a different set of general education requirements and transfer credit policies. Being admitted directly into the EJB School of Planning and Public Policy, allows for more flexibility in providing you the maximum number of transfer credits for degree completion.

**Q: Before I choose to accept admissions to EJB’s BS in Public Health, what career options are available to me in pursuing Public Health?**

**A: Public Health is a well-rounded program designed to prepare you for a wide variety of management and planning career paths in health care and disease prevention.** It provides you a foundation in areas of wellness and health promotion, disease and injury prevention, occupational and environmental health, health care delivery services and administration, epidemiology and population research and health threat preparedness and safety. See the following pages of first jobs of our recent graduates.
Career Opportunities for the BS degree in Public Health

Introduction

The Public Health program is offered through the Edward J. Bloustein School of Planning and Public Policy and leads to a Bachelor of Science (BS) degree. It provides students with a foundation in areas such as wellness and health promotion, disease and injury prevention, occupational and environmental health, health care delivery services and administration, epidemiology and population research and health threat preparedness and safety.

According to the U.S. Department of Health and Human Services, public health professionals work in a wide range of services including infectious disease control, health problems of the children, older adults and the medically underserved, chronic disease management, health monitoring and surveillance, environmental/occupational safety, and emergency preparedness. The Public Health program prepares students for a wide variety of management and planning career paths in health care and disease prevention. These positions can be found in business, government, education, nonprofit, and health organizations. Continued study at the graduate level is also an option.

Regardless of your career choices, increase your marketability to employers through internships, service learning, related work experience, good grades and involvement in college activities.

A Sample of Related Occupations

| Ambulatory Services Specialist | Health Policy Practitioner | Planner & Program Analyst |
| Consultant | Industrial Hygienist | Program Director |
| Counselor | Investigator | Public Health Consultant |
| Dietician | Managed Care Coordinator | Public Health Nurse |
| Environmental Health Specialist | Medical Officer | Public Health Nutritionist |
| Epidemiologist | Medical Program Analyst | Research Assistant |
| Health and Safety Officer | Occupational Health Specialist | Residence Counselor |
| Health Center Administrator | Occupational Therapist | Social Worker |
| Health Educator | Outreach Worker | Supervisor of Medical Records |
| Health Officer | Physician | Training Coordinator/Director |
| Health Planner | Physician Assistant |
Types of Employers

**Private & Non-profit Organizations**
- Ambulatory Care Centers
- Assisted Living Facilities
- Community Health Centers
- Educational Institutions
- Energy Conservation Firms
- Environmental Agencies
- Mental Health Agencies
- Hospitals
- Insurance Firms
- International Health Agencies
- Laboratories
- Health Maintenance Organizations
- Nursing Homes
- Pharmaceutical Companies
- Psychiatric Hospitals
- Rehabilitation Centers
- Social Service Agencies

**Government Agencies**
- Centers for Disease Control
- Community Development Agencies
- Health and Human Service Departments
- Health Resources and Services Administration
- Local Public Health Depts.
- National Institute of Occupational Safety and Health
- Office of Health Research, Statistics and Technology
- National Institute of Health, Office of Disease Prevention & Health Promotion
- Research Agencies
- Social Service Agencies
- United States Public Health Service

**Jobs Obtained by Rutgers Graduates**

**First Jobs of Recent Graduates**
- Admissions Assistant, Memorial Sloan Kettering
- AmeriCorps Member, Burlington Co. Sexual Assault Services Program
- Coordinator of Public Outreach & Education, NJ State Department of Education
- Coordinator, Princeton Biomedical Research
- Coordinator, Volunteers, E. Orange Hospital
- Counselor, SERV Centers of New Jersey
- Counselor, Young Men's Hebrew Association
- Health Educator, Planned Parenthood
- Health Care Research Assistant, Vertic
- Environmental Health Specialist, Orange County Health Department
- Health Program Analyst, Bergen County Health
- Managed Care Analyst, Johnson & Johnson
- Partnership Administrator, Oxford Health Plans
- Personnel Manager, Geriatric & Medical Co.
- Provider Administrator, Oxford Health Plans
- HIV Counselor, Hyacinth AIDS Foundation
- Research Assistant, Institute for Health Study
- Staff Consultant, McBee Associates
- Study Coordinator, Princeton Biomed Research
Jobs of Experienced Alumni

Administrator, UMDNJ Clin. Research Ctr. (MS Health Sci.)
Asst. Health Officer, Middlebrook Health Commission (MS Public Health)
Chief Medical Officer, St. Louis County Health Dept. (PhD Health Science)
Clinic Administrator, Community Family Planning Council
Coordinator, Advisement & Recruitment, Temple University
DP Audit Manager, Chubb & Son, Inc
Health Care Management Consultant
Enterprise Info. Sys.
Health Officer/Director, Middlebrook Regional Health Commission
Project Manager, Educational Devel. Center

Managed Care Coordinator, Blue Cross/Blue Shield of NJ (MHA)
Management Consultant, Medical & Health Research Associates
Manager, Disease Management, Knoll Pharmaceuticals (MS Public Health)
Occupational Therapist, Genesis Eldercare (M.Ed Health Education)
Physician, Jefferson Medical College (MD)
Lifestyle Coordinator, Pulte Homes
Registered Dietician, Health Awareness Center (M.S. Public Health)
Supervisor, Financial Info. Management, St. Joseph's Hospital Medical Center

Graduate Schools Attended

Boston University, MA, Public Health
Boston University, MA, Social Work
Columbia University, MA, Public Health
Harvard University, MSc., Global Health and Population
New York University, MA, Public Health
Philadelphia University, MBA, Health Services Administration
Princeton University, PhD, Demography

Rutgers - Camden, MA, Public Policy
Rutgers - Newark, JD, Law
UMDNJ, MPH, Public Health
Seton Hall University, MA, Public Health
Temple University, MA, Liberal Arts General Studies
Virginia Commonwealth University, MA, Health Services Administration

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