Purposes of Course
There are two main purposes to this course: (1) to learn about community development and (2) provide technical assistance to a community-based organization. We will focus our efforts on Corinthian Housing Development Corporation, a community development corporation in the West Side Park neighborhood in the Central Ward of Newark. We have worked with Corinthian and other organizations in the neighborhood for several years, sometimes through this studio, sometimes through CUPR’s Community Outreach Partnership Center (COPC).

Project Description
Corinthian Housing Development Corporation has been working in the West Side Park neighborhood for about 10 years. Its focus has been primarily on housing development. More recently, it installed an advanced computer lab; it also offers a range of classes, including web design to residents and CBO/CDC staff. The organization is also involved in the revitalization of West Side Park, a 30-acre Olmsted-designed park in the heart of the West Side Park neighborhood.

Corinthian hopes to develop a health care center (jointly with another CDC). The new health care center may include retail space, offices, and space for neighborhood-oriented activities. Corinthian has asked the studio to prepare a market feasibility study for the health care center. They would like us to determine whether there is a need for a health care center in the neighborhood, how much it will cost to run a health care center, how the center should be structured, and how they can pay for it.

To answer these questions, studio participants will read literature on health care and community development, listen to in class presentations, travel to Newark, explore Internet sites, and participate in working groups to conduct project research. The five working groups are:

- Vision
- Models
- Market feasibility study
- Rental income
- Reimbursements (Medicare, Medicaid, NJ Family Care etc…)
Each group will develop work plans that will include project goals, research questions, methods, data sources, and time lines for research completion. They will conduct their research and develop a final report and presentation.

**Product Time Line**
- **February 26**: Draft Work Plans due for class discussion, review, and comment
- **March 5**: Final Works Plans due
- **March 5 – April 2**: Expect to conduct the majority of your research in this time period
- **April 2**: Draft final plan
- **April 16**: Final plan and presentation
- **April 23**: Present plan in New Brunswick
- **April 30**: Present plan in West Side Park, Newark

**Staff**
Norman Glickman, Kathe Newman, and Lalitha Kamath are the instructors for the course.

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<th>Kathe Newman</th>
<th>Lalitha Kamath</th>
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<tbody>
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<td><strong>Office Hours</strong></td>
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**Course Materials**
Many of the course materials have been reproduced and are available at Pequod Copy on Somerset Street. Other materials are available on-line. We have tried to point you to a variety of websites that will be useful to the project we will be working on and to general sites (associations, bibliographies, and the like).

We are also setting up a website that will soon be available. All materials developed by the class will be posted on that site. We will also establish a Listserv so that we can communicate easily.

**Grading**
- 20% Class Participation
- 30% Work Plan
- 50% Final Report and Presentation
Course Activities

January 22: Introduction to course/Conversation with Curtis Johnson, Executive Director and Tyshammie Cooper, Community Development Officer of Corinthian Housing Development Corporation.

Readings:


January 29: Site Visit to Corinthian and the West Side Park neighborhood (We will leave for Newark at 1:30 and meet at Corinthian at 2:30). For those interested, early dinner at Casa Vasca, Ironbound)

Divide into work groups and begin project work

Readings:

Corinthian Housing Development Corporation mission and history


February 5: Identifying and Reducing Racial and Ethnic Health Barriers.

Guest: Professor, Marcia Bayne-Smith, Urban Studies, Queens College will give a presentation entitled “Designing Interventive Models to Decrease Barriers to Access: A Case for Capturing Hard to Reach Populations (Culturally Diverse Indigent/ Ethnic Groups)”

Readings:


February 12: Community Health Center Models

Guests:

Judy Pollacheck, Health Center Director, Newark Center for Families and Communities, Rutgers School of Nursing

Robert Russell, Executive Director, Newark Community Health Centers

Readings:


Rutgers School of Nursing Nurse Practitioner Centers brochure.

Alivio Medical Center, 2415 South Western Avenue, Chicago, Illinois 773-254-1400
February 19: Health Care Policy and Financing Community Health Centers

Guests: Ellen Lambert, Senior Program Officer, The Healthcare Foundation of New Jersey

Readings:


February 26: 1st Draft of Workplans due. Health Center Feasibility Studies and

Guests:
Juliane Miller-Armbruster, Director, Plainfield Health Clinic, Plainfield, NJ will discuss issues operating health centers.

Alan Goldsmith, Executive Director. Jewish Renaissance Foundation, Perth Amboy

Readings:


March 2: Field Trip

Elizabethport Nurse Practitioner Center
Newark Community Health Centers, East Orange Facility

March 5: Workplans due. Planning with Community Residents and Community Organizations

Speaker: Jim Hartling, Urban Partners

Readings:


Goldsmith, William W. *Resisting the Reality of Race: Land Use and Social Justice in the Metropolis* (Lincoln Land Institute working paper; can be downloaded from: http://www.lincolninst.edu/workpap/wpap27.html


March 12: Spring Break

March 19: Models II

Speakers:

Dr. Mark Johnson, Family Medicine, Family Practice Center, UMDNJ

Julie McCourt, Office of the Dean, School of Nursing, UMDNJ

March 26: Summarize Findings and Recommendations

April 2: First draft of reports due
April 9: TBA
April 16: Final draft of reports due
April 23: Presentation of reports in New Brunswick
April 30: Presentations of reports at Corinthian