

Rutgers University Student Instructional Rating Spring 2011

01 050 444 01 51496 POPPER Frank (multiple sections)												
ENROLL= 12 RESP= 10 (83%)		STRONGLY		NEUTRAL		STRONGLY		# OF	MEAN	MEAN	MEAN	MEAN
		DISAGREE				AGREE	NO	OF	OF	OF	OF	OF
PART A: UNIVERSITY-WIDE QUESTIONS:		1	2	3	4	5	RESPONSES	SECTION	COURSE	DEPT	LEVEL	
1.	The instructor was prepared for class and presented the material in an organized manner	0	0	1	1	8	0	4.70	4.70	4.79	4.64	
2.	The instructor responded effectively to student comments and questions	0	0	0	1	9	0	4.90	4.90	4.54	4.50	
3.	The instructor generated interest in the course material	0	0	0	1	9	0	4.90	4.90	4.66	4.41	
4.	The instructor had a positive attitude toward assisting all students in understanding course material	0	0	0	1	9	0	4.90	4.90	4.65	4.59	
5.	The instructor assigned grades fairly	0	0	0	2	8	0	4.80	4.80	4.47	4.68	
6.	The instructional methods encouraged student learning	0	0	0	1	9	0	4.90	4.90	4.49	4.68	
7.	I learned a great deal in this course	0	0	0	1	9	0	4.90	4.90	4.61	4.55	
8.	I had a strong prior interest in the subject matter and wanted to take this course	0	1	4	1	4	0	3.80	3.80	4.01	3.86	
		POOR			EXCELLENT							
9.	I rate the teaching effectiveness of the instructor as	0	0	0	2	8	0	4.80	4.80	4.61	4.64	
10.	I rate the overall quality of the course as	0	0	0	2	8	0	4.80	4.80	4.52	4.50	

What do you like best about this course?:

"The discussion in class and class size"

"I loved the ability to cater the paper to whatever interested you. As well, Professor Popper expects college-level writing and analysis that forced me to perform."

"I enjoyed the discussion format of the course, especially during the discussion of Manos' memoir."

"I liked that it was more discussion, more free flowing. "

"It wasn't what I expected. I thought it would be a boring survey course in American Land Use, but what I got was an interesting, thought provoking exploration into the American character and identity. "

"Besides Professor Popper, the layout of the class was great. Having such a small class sitting around a table in a conversation and discussion setting was awesome. "

If you were teaching this course, what would you do differently?:

"Try to regionalize it more"

"Not use the Didion book. It had a good message and related to the course well, but was terribly boring."

"I would assign a different reading to replace Didion's Where I Was From."

"other smaller assignments to balance out the large paper grades "

"nothing, I loved the set up! Keep it small, that's why the class worked. Everyone was conformable enough to participate because we all got to know each other. "

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"Good Ways...He made us think and react"

"He generated an interest in policy/planning that I did not have before. And as a political science major, I have seen how this better integrates into my field and should be considered."

"exposed me to books and ideas that I wouldn't have normally read. Manos was beyond anything i have ever read before"

"It was one of the only courses at Rutgers that I actually felt like I was having intellectual, analytical, and important conversations that could actually shape society. Thank you professor popper for always being so understanding of personal problems that inhibited me from attending class, or getting to class on time. I really enjoyed your class! "

Other comments or suggestions::

"Bring Manos in to speak!!!"

"Friday, Friday.... Gotta get down on Friday"

"Professor Popper is great! He sparks a conversation and then let's the class go wherever they want. We have our readings but the class always goes in a million directions and everyone has a chance to say their piece. I wish more classes were like this. "
