

Rutgers University Student Instructional Rating Fall 2010

01 090 263 01 12149 POPPER F (multiple sections)
 ENROLL= 11 RESP= 8 (72%)

	STRONGLY DISAGREE		NEUTRAL		STRONGLY AGREE	# OF NO RESPONSES	MEAN OF SECTION	MEAN OF COURSE	MEAN OF DEPT	MEAN OF LEVEL
PART A: UNIVERSITY-WIDE QUESTIONS:	1	2	3	4	5					
1. The instructor was prepared for class and presented the material in an organized manner	0	0	4	4	0	0	3.50	3.50	4.17	4.00
2. The instructor responded effectively to student comments and questions	0	0	3	4	1	0	3.75	3.75	4.30	3.86
3. The instructor generated interest in the course material	0	0	3	2	3	0	4.00	4.00	4.47	4.07
4. The instructor had a positive attitude toward assisting all students in understanding course material	0	1	0	3	4	0	4.25	4.25	4.40	4.00
5. The instructor assigned grades fairly	0	1	0	1	6	0	4.50	4.50	4.62	4.62
6. The instructional methods encouraged student learning	0	1	1	3	3	0	4.00	4.00	4.27	4.29
7. I learned a great deal in this course	0	1	2	2	3	0	3.88	3.88	4.07	4.07
8. I had a strong prior interest in the subject matter and wanted to take this course	1	2	0	2	3	0	3.50	3.50	3.53	3.86
9. I rate the teaching effectiveness of the instructor as	0	0	2	6	0	0	3.75	3.75	4.07	4.00
10. I rate the overall quality of the course as	0	0	3	4	1	0	3.75	3.75	4.17	4.07

What do you like best about this course?:

"Stimulating discussions; freedom on final project; interesting course literature"

"The topics, and subjects covered were very interesting."

"I like its focus on history, while maintaining an interdisciplinary nature. I also like that the professor often peppered the lectures and discussions with his own personal experiences. "

"Very interesting material"

"Learned a lot of stuff that I had no idea about before I took it."

"I loved the small size of the class."

If you were teaching this course, what would you do differently?:

"I would try to maintain some more structure during the lectures; or at least present material in a more structured manner"

"I would give out an exam or two. I would also not grade so harshly on a students writing but grade more on what is being discussed and talked about in the paper."

"I would try to organize the lectures more closely around specific American regions rather the general topic of regionalism, and to give more balanced coverage to the various major regions in America. "

"Have more classes"

"More discussion amongst students instead of just listening to professor talk."

"I would be a little bit more organized and perhaps introduce powerpoints as a way of presenting new material. That way, things would be more clear. I would also use Sakai more, so that the students could regularly check for grades, syllabus changes and announcements."

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"Helped me to think about America in different ways. "

"By challenging me to become a better writer, and by encouraging me to be the best possible American regionalist that I can be."

"This course has given me a better understanding of public planning, and made me interested in knowing more about it. "

"Encouraged me to pursue studies in policy and american regions "

"Well, i truly had no interest in Regionalism before. Now I do!"

Other comments or suggestions::

"I would grade more on what a student is writing a paper on rather than the grammar and the perspective that the student is writing from. Besides that, this course was very interesting."

"This professor cancelled about half of the classtime and sometimes arrived ten to twenty minutes late. I found it disrespectful. "
