

Rutgers University Student Instructional Rating Spring 2010

16 450 606 04		POPPER Frank							
ENROLL= 9		RESP= 6 (66%)				STRONGLY			
STRONGLY	# OF	MEAN	MEAN	MEAN	MEAN	DISAGREE	NEUTRAL		
AGREE	NO	OF	OF	OF	OF				
PART A: UNIVERSITY-WIDE QUESTIONS:						1	2	3	4
5	RESPONSES	SECTION	COURSE	DEPT	LEVEL				
3	1	4.60	4.60	4.60	4.60	0	0	0	2
5	0	4.83	4.83	4.83	4.83	0	0	0	1
5	0	4.83	4.83	4.83	4.83	0	0	0	1
3	1	4.60	4.60	4.60	4.60	0	0	0	2
2	3	4.67	4.67	4.67	4.67	0	0	0	1
5	0	4.83	4.83	4.83	4.83	0	0	0	1
5	0	4.83	4.83	4.83	4.83	0	0	0	1
5	0	4.83	4.83	4.83	4.83	0	0	0	1
3	0	4.50	4.50	4.50	4.50	0	0	0	3
4	0	4.67	4.67	4.67	4.67	0	0	0	2

What do you like best about this course?:

The structure of the class.

What I liked the best was the freedom to focus on what interested me.

It's a very interesting topic that is not really discussed much in other courses. Popper has a very unique and interesting background.

If you were teaching this course, what would you do differently?:

some more assigned reading. Because we were light on reading, it led to some less structured discussion in class.

I would have provided more focused lectures in the first few weeks of class.

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

The Professor is very responsive to student ideas and thoughts. He helps them to develop their own critical views on planning issues.

One of the few instructors in the program that truly encourages students to pursue their own academic interests and more fully develop their own ideas.

I was given the flexibility to focus intensively on a specific topic that interested me. This course challenged me to self-direct my studies effectively.

Other comments or suggestions::

GO BISONS!
