### Rutgers University Student Instructional Rating Survey

**Spring 2013 (Online Survey)**

- **34:970:501:01 50561 Popper F.**
- **ENROLL= 20  RESP= 12 (60%)**

#### PART A: UNIVERSITY-WIDE QUESTIONS:

<table>
<thead>
<tr>
<th>STRONGLY DISAGREE</th>
<th>STRONGLY NEUTRAL</th>
<th>STRONGLY AGREE</th>
<th>NO RESPONSES</th>
<th>SECTION COURSE DEPT LEVEL</th>
<th>MEAN</th>
<th>MEAN</th>
<th>MEAN</th>
<th>MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>PART A: UNIVERSITY-WIDE QUESTIONS:</td>
<td></td>
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<tr>
<td>1. The instructor was prepared for class and presented the material in an organized manner</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>7</td>
<td>1</td>
<td>4.45</td>
<td>4.76</td>
</tr>
<tr>
<td>2. The instructor responded effectively to student comments and questions</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>11</td>
<td>0</td>
<td>4.83</td>
<td>4.92</td>
</tr>
<tr>
<td>3. The instructor generated interest in the course material</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>9</td>
<td>1</td>
<td>4.82</td>
<td>4.84</td>
</tr>
<tr>
<td>4. The instructor had a positive attitude toward assisting all students in understanding course material</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>10</td>
<td>1</td>
<td>4.91</td>
<td>4.96</td>
</tr>
<tr>
<td>5. The instructor assigned grades fairly</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>10</td>
<td>0</td>
<td>4.75</td>
<td>4.69</td>
</tr>
<tr>
<td>6. The instructional methods encouraged student learning</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>1</td>
<td>4.64</td>
<td>4.64</td>
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<tr>
<td>7. I learned a great deal in this course</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>10</td>
<td>1</td>
<td>4.91</td>
<td>4.92</td>
</tr>
<tr>
<td>8. I had a strong prior interest in the subject matter and wanted to take this course</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>6</td>
<td>0</td>
<td>4.25</td>
<td>4.35</td>
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<tr>
<td>9. I rate the teaching effectiveness of the instructor as</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>9</td>
<td>1</td>
<td>4.82</td>
<td>4.80</td>
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<tr>
<td>10. I rate the overall quality of the course as</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>8</td>
<td>0</td>
<td>4.42</td>
<td>4.62</td>
</tr>
</tbody>
</table>
What do you like best about this course?:

“The course is interesting and I learnt a lot from it.”

“This class is easy for understanding, especially PPT is good.”

“Frank Popper has a wealth of historical knowledge that can be brought up and add to the discussion. The course was largely centered around class discussion of class materials and then hypothetical questions resulting from them. This was the bee’s knee’s because I love to talk. It was awesome to go off on discussions about the readings and have Popper point out where I was right and wrong.”

“Reading materials, interesting class discussions”

“The class drew references beyond the syllabus, which enable the class teachings to be practical and well rounded. I highly recommend Prof. Popper’s class for students that are looking for practical and intellectually challenging course.”

“Wide range of knowledge in planning and other fields such as politics, economics etc. “

“Professor Popper is amazing. Smarter than Google! His ability to generate such interesting topics and discussions and the way he facilitates class discussions fosters great learning, critical thinking and open hearts and minds.”

If you were teaching this course, what would you do differently?:

“I practice more conversation”

“Remove 1 of the small essays and increase the page length of the other small papers. Or perhaps restructure the timing of when the papers are due. Actually, if we did the Jacobs book first, that was read more quickly than the Hall book, so that might mitigate some of the problems right there. ”

“Open-ended discussions were valuable but I think the course would benefit from more structure.”

“I would complement the class with field trips. The history portion of this class can best be absorbed by being in the urban centers that the books try to describe. ”

“More discussion on current planning issues can be added in”

“Not a thing. Very interesting and informative. I learned a great deal. I guess if I was being really picky, I would encourage visuals from time to time. It doesn't have to be PPTs, but some visuals from time to time - perhaps a picture of a city that illustrates a good example of new urbanism. Visuals happen to help me a lot, but again I am being picky here.”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“She tried to enrich my English skill”

“Popper did not let naked opinions fly. The had to be backed up by reason. Even if that reason turned out to be flawed, Popper wanted us to form cohesive arguments that were rationally sound.”

“Give me an overview of planning history and guide us to the find our interest. ”

“Popper has a very unique and special talent - a master facilitator of thought! I am very inspired by this and even more inspired by his very thoughtful nature and kind hearted spirit.”

Other comments or suggestions:

“Dude is great, I am an improved version of myself after taking his class. “

“Thank you Prof. Popper for being creative and showing you truly cared for your students. “

“Please reconsider required readings...there has to be some better, easier to read literature out there that emphasizes the same important points but in a more interesting and organized way. Thanks for everything.”