

Rutgers University Student Instructional Rating Fall 2009

10 762 494 01 29397 POPPER F  
 ENROLL= 10 RESP= 7 (70%)

	<b>STRONGLY DISAGREE</b>		<b>NEUTRAL</b>		<b>STRONGLY AGREE</b>	<b># OF NO RESPONSES</b>	<b>MEAN OF SECTION</b>	<b>MEAN OF COURSE</b>	<b>MEAN OF DEPT</b>	<b>MEAN OF LEVEL</b>
<b>PART A: UNIVERSITY-WIDE QUESTIONS:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>					
1. The instructor was prepared for class and presented the material in an organized manner	0	1	0	3	3	0	4.14	4.14	4.44	4.39
2. The instructor responded effectively to student comments and questions	0	0	1	1	5	0	4.57	4.57	4.38	4.41
3. The instructor generated interest in the course material	0	0	0	2	5	0	4.71	4.71	4.33	4.49
4. The instructor had a positive attitude toward assisting all students in understanding course material	0	0	1	1	5	0	4.57	4.57	4.43	4.35
5. The instructor assigned grades fairly	0	0	0	1	6	0	4.86	4.86	4.40	4.50
6. The instructional methods encouraged student learning	0	0	0	4	2	1	4.33	4.33	4.09	4.10
7. I learned a great deal in this course	0	0	2	2	3	0	4.14	4.14	4.11	4.06
8. I had a strong prior interest in the subject matter and wanted to take this course	0	1	1	2	3	0	4.00	4.00	3.79	4.09
9. I rate the teaching effectiveness of the instructor as	0	0	0	3	4	0	4.57	4.57	4.22	4.24
10. I rate the overall quality of the course as	0	0	0	3	4	0	4.57	4.57	4.16	4.18

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**What do you like best about this course?:**

"The instructor"

"Prof. Popper and the class size. I enjoyed a round table setting and knowing most of the other 8 undergrads in it made it a very comfortable atmosphere."

"It was great that the due date for the first draft was a whole month prior to the due date of the final. It forced people to create a full paper well in advance which allowed for weeks of editing. Popper made time to see me many times prior to the final paper being due. "

"Class discussions were very thoughtful and interesting. There were only 8 people in the class so it was very personable and discussion-based. Since the class is for graduating seniors in the major and we got to chose our own topics so everyone was very passionate about their projects."

"He was prolific."

"Professor Popper is a brilliant professor and a great mentor. He treats students like professional adults and uses his colorful personality to make class interesting. "

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**If you were teaching this course, what would you do differently?:**

"Maybe help students a little more with finding more resources"

"Maybe provide a more specific outline for the actual paper. The requirements were a little vague."

"Frankie lightened the mood at times. I wish I could have seen a little more of him. "

"Don't say "I want the class to run the discussion today, I don't want to talk at all" and then talk the rest of the class. Also, it's very rude to cut people off when they're talking and show more interest in what some say over others. I disagree with his suggestions towards my writing. His corrections to my writing was more his personal preference. I had another professor read my paper with his comments and we both thought it was just his personal preferences."

"I would give more writing instruction."

"He is the best professor I have had, I think he is the model for how to teach a college course. "

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**In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:**

"The instructor put on personalities that portrayed actual political views of others, which made the class more interesting and intelligent after people realized how unfeasible some proposals were"

"Prof Popper has been one of my favorite professors by far. Class discussions were always entertaining and very helpful. By far one of the most comfortable atmospheres I've experiences. Prof. Popper was very approachable, extremely responsive, returned e-mails quickly, and offered interesting out of classroom seminars and meetings if we chose to. In fact the next time we meet we're going out for lunch as a class. Very cool. I look forward to having him as a graduate professor should I be admitted to Rutgers for grad school."

"I was able to develop a great draft of a paper that I will continue to edit and tweak so that I can hopefully implement my plan. "

"It was difficult being the only female in the class but I guess that's what I should expect in the workplace."

"He pushes with every class to seek something new."

"He inspired me to travel and observe the America we all take for granted. "

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**Other comments or suggestions::**

"Fun class, I liked how I got to do the project I have always wanted to."

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